SOUTH SLAVE DIVISIONAL EDUCATION COUNCIL

ASSESSMENT, EVALUATION & REPORTING
POLICY HLA

PURPOSE

The assessment of student learning is a process of collecting, interpreting and communicating information about a student's progress in relation to curriculum outcomes and community expectations. Assessment is an informing process for teachers, students, parents, and the education system.

All forms of assessment have both advantages and limitations, therefore quality decisions to support student learning at the classroom, school and regional levels require balanced assessment and practical data collection for a results monitoring system.

Administration of achievement testing on an annual basis provides an empirical measure on which to assess education system success and improvement. Analysis of test results provides for the adjustment of resources, training and programming in order to maintain strengths and address challenges throughout the Division in a continuous quest to realize academic success in our schools.

REGULATIONS

School Policies or Guidelines

All schools must have Assessment, Evaluation and Reporting policies or guidelines consistent with the Education Department Directive and Implementation Framework (September 2001 - June 2004) and the current Student Assessment section of the Senior Leadership Team Manual.

Systemic Assessment

1. Foundational Skills Assessments (FSA's) will be conducted annually from October 1 to mid-November at grades Four and Seven (starting in 2026). Graduation Assessments (GA's) can be completed at grade Ten and Twelve. GA's are available to write 4 times a year.
2. Regional office will be responsible for distributing all FSA data and Graduation Assessment results to each principal.
3. Regional office will prepare an annual Systemic Assessment Report for presentation to the Council as early in the new school year as the data collection and Ministerial Directives will allow.
4. Principals will coordinate staff analysis of the FSA results and update the Community School Education Plans (CEPs) including new targets, strategies, timeline and responsibilities to address any areas of concern regarding the test results.
5. Principals will present an annual report on school results for achievement testing to the DEA (in camera), inclusive of FSA at Grades Four and Seven, and Graduation Assessment results, outlining the CEP strategies incorporated to address areas of need.
6. Parents will be invited to view their child's results.

Reference: Educating All Our Children: Departmental Directive on Assessment, Evaluation and Reporting, 2011-2012 (GNWT Department of Education, Culture and Employment).
SSDEC Student Assessment, Evaluation and Reporting Guidelines.

Date: February 1999
October 2002
January 2011
September 2017
February 2022
January 2026